

## Curriculum Vitae

February, 2017

### Christian A. Navarro-Torres

Department of Psychology

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### EDUCATION

- Aug 2016-pres      University of California, Riverside, California USA  
PhD Cognitive Psychology  
Advisor: Judith Kroll
- June 2016            Penn State University, University Park, Pennsylvania USA  
M.S. Cognitive Psychology  
Thesis: *Examining structural constraints in bilingual language processing and speech production*  
Advisors: Judith F. Kroll & Paola E. (Giuli) Dussias
- June 2011            University of Puerto Rico, Río Piedras, Puerto Rico  
B.A., Philosophy, *Magna Cum Laude* and *High Distinction*

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### FUNDING AND AWARDS

- 2016                    Best student oral presentation at the *International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC)*, held in Kaiserslautern, Germany
- 2016                    Penn State Center for Language Science PIRE Fellowship (spring), *NSF Partnerships for International Research and Education*
- 2015                    2015 Linguistic Institute Fellowship, *Linguistic Society of America*  
Purpose: To attend the LSA's 2015 Linguistic Institute
- 2015                    Penn State Center for Language Science PIRE Fellowship (summer), *NSF Partnerships for International Research and Education*
- 2014                    National Science Foundation Graduate Research Fellowship (GRFP): *When Exceptions Matter: Examining Structural Constraints in Bilingual Language Processing*
- 2014                    Penn State Bunton-Waller Graduate Award
- 2011-2012            NIHDCD, 3R01DC007428-07S2: Diversity Supplement to *Language Development and Outcome in Children with Autism* 8/1/11 – 7/31/12

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## PUBLICATIONS

### Book Chapter (in press)

Kroll, J. F., **Navarro-Torres, C.** Bilingualism. In J. Wixted (Ed.), *Steven's handbook of experimental psychology* (5<sup>th</sup> ed.), Volume 4 (Language and Thought).

### Journal Publications

Weiss, D. J., Bulgarelli, F., **Navarro-Torres, C.**, Morales-Castillo, J. (in press). Translating Research to Practice in the Language Sciences. *Translational Issues in Psychological Science: Special Issue on Translating Language Sciences Research to Practice*.

Fricke, M., Zirnstein, M., **Navarro-Torres, C.**, Kroll, J. F. Bilingualism reveals fundamental variation in language processing. Submitted to *Bilingualism: Language and Cognition*.

Gullifer, J. W., Berry, G. M., **Navarro-Torres, C.**, & Kroll, J. F., Dussias, P. E. What about the syntax? Bilingual word recognition in sentence context. Submitted to *Cognition*.

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## CONFERENCE PRESENTATIONS & POSTERS

**Navarro-Torres, C.**, Hopp, H., Kroll, J. F., Dussias, P. E. (2017). When exceptions matter: Examining structural constraints in bilinguals' production and comprehension. Talk to be presented at the biennial meeting of the *International Symposium on Bilingualism (ISB11)*. Limerick, Ireland.

**Navarro-Torres, C.**, Cox, L., Kroll, J. F., Dussias, P.E. (2016). On the role of domain general cognition in bilingual sentence production. Talk presented at the *International Symposium on Bilingual Processing in Adults and Children (ISBPAC)*, Kaiserslautern, Germany.

Gullifer, J. W., Berry, G. M., **Navarro-Torres, C.**, Kroll, J. F., Dussias, P. E. (2016). What about the syntax? Bilingual word recognition in sentence context. Poster presentation at the second *International Meeting of the Psychonomic Society*, Granada, Spain.

Krass, K., **Navarro-Torres, C.**, Kroll, J. F., Rossi, E. (2015). The role of discourse context in pronoun resolution: evidences from Event Related Potentials (ERPs). Poster presentation at the annual meeting of the *Society for the Neurobiology of Language (SNL)*. Chicago, IL.

Gullifer, J., Kroll, J. F., Dussias, P. E., **Navarro-Torres, C.**, Berry, G. M. (2015). Using syntactic priming to identify cross-language constraints in bilingual language processing. Poster presentation at the *Multiple Perspectives on Bilingualism and the Brain*. Montreal, Quebec.

**Navarro-Torres, C.**, Kroll, J. F., Dussias, P.E. (2015). Examining Structural Constraints in Spanish-English Bilingual Speech Production. Poster presentation at the 56<sup>th</sup> *Annual Meeting of the Psychonomic Society*, Chicago, IL.

Krass, K., **Navarro-Torres, C.**, Kroll, J. F., Rossi, E. (2015). The role of discourse context in pronoun resolution: evidences from Event Related Potentials (ERPs). Poster presentation at the annual meeting of the *Cognitive Neuroscience Society (CNS)*. San Francisco, CA.

- Gullifer, J., Kroll, J. F., Dussias, P. E., **Navarro-Torres, C.** & Berry, G. M. (2015). Using syntactic priming to identify cross-language constraints in bilingual language processing. Poster presentation at the 10<sup>th</sup> biennial meeting of the *International Symposium on Bilingualism (ISB10)*. New Brunswick, New Jersey.
- Rojas, S.X., Beatty-Martínez, A., **Navarro-Torres, C.** & Dussias, P.E. (2014). Adjectival constraints in Spanish-English code-switching: Examining the role of gender in complex nominal constructions. Poster presentation for *Penn State Undergraduate Exhibition in Hispanic and General Linguistics*. Pennsylvania State University, PA.
- Soliván Rivera, J.A., Beatty-Martínez, A., **Navarro-Torres, C.** & Dussias, P.E. (2014). Distributional and frequency properties in semi-spontaneous Spanish-English codeswitching. Poster presentation for *Penn State Undergraduate Exhibition in Hispanic and General Linguistics*. Pennsylvania State University, PA.
- Beatty-Martínez, A., **Navarro-Torres, C.** & Dussias, P.E. (2014). On the processing of mixed language input in bilingual children: A visual world paradigm study. Poster presentation for *Bilingualism Focal Point*. University of Illinois-Urbana Champaign. IL.
- Tovar, A.T., **Navarro-Torres, C.**, Goodwin, A., Jyotishi, M., Fein, D. A. & Naigles, L. (2013). Comparing Grammatical Items in Spontaneous Speech Vs Parent Report in ASD. Poster presentation at the 12<sup>th</sup> annual *International Meeting for Autism Research*, Donostia/San Sebastián, Spain.
- Navarro-Torres, C.**, Rubin, D., Tovar, A., Fein, D., Naigles, L. (2013). Developmental Predictors of Theory of Mind in Children with ASD. Poster presentation at the 4<sup>th</sup> Annual *University of Connecticut Language Festival*, Storrs, CT.
- Navarro-Torres, C.**, Tovar, A., Fein, D., & Naigles, L. (2013). Is Negation a Productive Morphosyntactic Form for Children with ASD? Poster presentation at the 2013 biennial meeting of the *Society for Research in Child Development*, Seattle, WA.
- Kelty-Stephen, E., **Navarro-Torres, C.**, Fein, D., & Naigles, L., (2012). Language Development in ASD: Longitudinal Growth Curves Support Subgroups of ASD. Poster presentation at the 53<sup>rd</sup> *Annual Meeting of the Psychonomic Society*, Minneapolis, MN.
- Navarro-Torres, C.**, Tovar, A., Fein, D., & Naigles, L. (2012). Do Children with ASD Use Imitation to Acquire Negation Markers? Poster presentation at the 11<sup>th</sup> annual *International Meeting for Autism Research*, Toronto, Canada.

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## RESEARCH EXPERIENCE

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| Summer 2016 | <p><b>Visiting Scholar</b><br/>         Technische Universität Braunschweig, Germany</p> <p><i>Worked with Dr. Holger Hopp on a collaborative project that investigates syntactic constraints during online comprehension in monolinguals and L2 learners (sponsored by the Center for Language Science PIRE Fellowship).</i></p> |
| Summer 2015 | <p><b>Visiting Scholar</b><br/>         University of Mannheim, Germany</p> <p><i>Worked under the supervision of Dr. Holger Hopp to collect behavioral data for master's project (sponsored by the Center for Language Science PIRE Fellowship).</i></p>   |

- 2013-2014      **Research Technologist/Lab Manager** (with Judith Kroll, Paola Dussias, & Janet van Hell)  
Center for Language Science, Penn State University
- Assisted (and trained undergraduate students) in collecting data using behavioral, brain (ERPs), and Eye-Tracking techniques, as well as assisting in creating psycholinguistic stimuli.*
- 2011-2013      **Research Assistant** (with Letitia Naigles)  
UConn Child Language Lab, University of Connecticut
- Recruited participants and carried out longitudinal visits at their homes to collect data, record mother-child play sessions, and administer behavioral standardized measures and parent interviews (i.e., ADI, ADOS, and Vineland); transcribed and performed linguistic analyses using CLAN; trained and supervised undergraduate students using CLAN for transcribing and scoring standardized tests.*
- 2010              **Undergraduate RA** (with Emily Sáez)  
Project EMAS – Institute for Psychological Research, University of Puerto Rico
- Administered, coded and analyzed data retrieved from self-report paper based tests at public schools.*

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## TEACHING/LECTURING EXPERIENCE

- Fall 2016              *University of California, Riverside*  
Bilingual Minds and Brains (PSYCH 353)  
Professor: Judith Kroll  
\*Guest Lecturer: “Codeswitching”
- Spring 2016              *The Pennsylvania State University*  
Teaching Assistant: Introduction to Cognitive Psychology (PSYCH 256)  
Professor: Brad Wyble  
\*Lecturer: “Language”
- Fall 2015              *The Pennsylvania State University*  
Teaching Assistant: Language and Thought (PSYCH 426/LING 429)  
Professor: Janet van Hell  
\*Lecturer: “Developmental Language Disorders and Atypical Language Development: Autism”

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## UNDERGRADUATE RESEARCH SUPERVISION AND MENTORSHIP

<b>UConn</b>	<b>(For research course credits)</b>	<b>Penn State</b>	<b>(For research course credits)</b>
2011	Diana Dupuy, Lauren Peterson, Dan Clifford, Kim Ellison, Michelle Cheng, Christen Orticari, Emily Potrzeba, Ainslee Erhard,	2013	Doug Squires, Lauren Barnes, Richard Castano
2012	Julia Poole, Whitney Hoffman, Marylin Richard, Stephanie Sala, Katherine Miller	2014	Maria Fabrizio, Michelle Roques Brador
2013	Nichole Ellison, Taylor Carter, Enitare Ogula, Robert Neubauer, Malory Delgado	2015	Nick Pollio, Olivia Michele Cieslar, Ashley Wagner
<b>UC Riverside</b>	<b>(For research course credits)</b>		
2016-Pres	Dalia Garcia, Samah Shaikh, Gabriela Young		

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## EDITORIAL

2016-2017	Associate Editor <i>Translational Issues in Psychological Science: Special Issue on Translating Research to Practice in the Language Sciences</i>
	Ad-Hoc Reviewer <i>Translational Issues in Psychological Science</i>

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## MEMBERSHIPS

American Psychological Society  
Psychonomic Society

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## LANGUAGES

- Spanish: Speaking, writing and reading (Fluent)
- English: Speaking, writing and reading (Fluent)
- German: Speaking, writing and reading (Intermediate)